

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 1/22/2024
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the short story, students will be able to identify and describe character traits and setting details, as well as articulate the conflict that is integral to the story's plot. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Review: Amontillado Reading and Quiz Finish Unbroken Assignment 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the excerpt, students will be able to identify and restate the text's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk First Read: Quiet: The Power of Introverts in a World That Can't Stop Talking Quiz 	<p>Academic Standards: RI.9-10.1, RI.9-10.4, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the excerpt, students will be able to identify and restate the text's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk First Read: Quiet: The Power of Introverts in a World That Can't Stop Talking Quiz 	<p>Academic Standards: RI.9-10.1, RI.9-10.4, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After rereading and discussing a model of close reading, students will be able to identify relationships between words and the patterns of word changes to help them understand unknown vocabulary. • After rereading and discussing a model of close reading, students will be able to summarize passages from an excerpt, restating key ideas and details in a way that maintains the logical order and meaning of the text. • After rereading and discussing a model of close reading, students will be able to identify informational text elements and analyze how the author uses them to make connections between ideas in the text. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • NoRedInk • Skill: Word Patterns and Relationships • Skill: Summarizing • Skill: Informational Text Elements 	<p>Academic Standards:</p> <p>RI.9-10.1, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2, L.9-10.4.B</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • Students will make text-to-life connections based on the class novel. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • NoRedInk • Review Previous Day's Lessons • "This is It Boys: Chapter 6 Worksheet" 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>